

Kiara Millay Nerenberg

Johns Hopkins University, Department of Sociology
3400 North Charles Street, Baltimore, MD 21218
kmnerenberg@jhu.edu | kiaramnerenberg.com

EDUCATION

- Ph.D., Sociology, Johns Hopkins University Expected 2022
Dissertation: Out-of-Zone Enrollment and the Informal School-Choice Market.
Committee: Julia Burdick-Will (chair), Stefanie DeLuca, Steve Morgan.
- M.A., Sociology, Johns Hopkins University 2018
- B.A. with Honors, Sociology, University of Chicago 2016

RESEARCH INTERESTS

Education, Family Life and Parenting, Housing, Mixed Methods, Neighborhoods, Organizations, Poverty and Inequality, Segregation, Social Policy, Spatial Stratification, Urban Sociology

PEER-REVIEWED PUBLICATIONS

Burdick-Will, Julia, [Kiara M. Nerenberg](#), Jeffrey A. Grigg, and Faith Connolly. 2021. "Student mobility and violent crime exposure at Baltimore City public elementary schools." *American Educational Research Journal*, 58(3): 602-634. [\[link\]](#)

- Media coverage by [Science Magazine](#) and [AAAS](#)

[Nerenberg, Kiara M.](#) 2021. "Decoupled or doubled? Evaluating geospatial dispersion of student-resident displacement by school closure." *Social Science Research*, 95: 102519. [\[link\]](#)

Burdick-Will, Julia, Jeffrey A. Grigg, [Kiara M. Nerenberg](#), and Faith Connolly. 2020. "Socially-structured mobility networks and school segregation dynamics: The role of emergent consideration sets." *American Sociological Review*, 85(4): 675-708. [\[link\]](#)

MANUSCRIPTS UNDER REVIEW

DeLuca, Stefanie, Jennifer Darrah-Okike, and [Kiara M. Nerenberg](#). "I just had to go with it once I got there': Income differences in how parents make school and housing choices."

[Nerenberg, Kiara M.](#) "Home-school coupling: Evolving predictors and implications for neighborhood stratification."

Schock, Natalie, Jennifer Elena Cossyleon, and [Kiara M. Nerenberg](#). "We want to make our customers happy': How principals of zoned elementary schools market to families across neighborhood contexts."

MANUSCRIPTS IN PREPARATION

DeLuca, Stefanie, Nick Papageorge, Andy Gray, Kiara M. Nerenberg, Joseph Boselovic, and Allison Young. “I might not even make it to the future’: Anticipated adversity and postsecondary decision-making among low-SES youth.”

DeLuca, Stefanie, Kiara M. Nerenberg, and Joseph Boselovic. “Barriers and tradeoffs: Understanding non-compliance in the Creating Moves to Opportunity program.”

Nerenberg, Kiara M. “The four types of zoned schools: Out-of-zone enrollment as a spectrum of educational opportunity.”

AWARDS

Award for Doctoral Research on Urban Issues, JHU 21st Century Cities Initiative	2021
Dean’s Teaching Fellowship (2021-22), Johns Hopkins University	2021
SOUL Teaching Fellowship (2020-21), Johns Hopkins University	2020
George Peabody Scholarship for the Sociology of Education, Johns Hopkins University	2019
Martin Levin Methodology Fellowship (Spatial Econometrics), Johns Hopkins University	2018
Honors Thesis Award, University of Chicago	2016
Jeff Metcalf Fellowship, University of Chicago	2015

CONFERENCE PRESENTATIONS

2021

“I got the voucher and I’m still running through obstacles’: Residential trade-offs under relaxed constraints.” American Sociological Association annual meeting. August 2021. [virtual]

“We came so close in finding a place’: Residential choice, barriers, and tradeoffs in the Creating Moves to Opportunity experiment.” Population Association of America annual meeting. May 2021. [virtual]

2020

“When home is where the school is: Understanding residential attainment of school quality.” American Sociological Association annual meeting. August 2020. [virtual]

“Trends in residential attainment of school quality across time and space, 2003-2016.” American Educational Research Association annual meeting. April 2020. San Francisco, CA.[cancelled due to COVID-19 pandemic]

“Who ‘buys’ local school quality? Evidence from the National Household Education Survey, 2003-2016.” Eastern Sociological Society annual meeting. March 2020. Philadelphia, PA.

2019

“Getting knocked back’: How instability shapes post-secondary decision-making.” American Sociological Association annual meeting. August 2019. New York, NY.

“Fight or flight: Student mobility and school neighborhood violent crime exposure at Baltimore City public schools.” American Sociological Association annual meeting. August 2019. New York, NY.

“Decoupled displacement: Geographic and socioeconomic heterogeneity among students displaced by school closure.” Community & Urban Sociology ASA Preconference, Inequalities and Social Justice in the 21st Century City. August 2019. New York, NY.

“Student mobility and school neighborhood violent crime exposure near Baltimore City public schools.” Population Association of America annual meeting. April 2019. Austin, TX.

“Divergent displacement: Demographic, geographic, and enrollment heterogeneity among students displaced by school closure.” Eastern Sociological Society annual meeting. March 2019. Boston, MA.

“‘I might not even make it to the future’: Negative shocks and post-secondary decision-making.” Eastern Sociological Society annual meeting, regular paper session. March 2019. Boston, MA.

2018

“‘I can fill in the gaps’: Social class differences in how parents make school choices.” American Sociological Association annual meeting. August 2018. Philadelphia, PA.

“Decoupling variation and the case of family involvement: An analysis of organizational achievement indicators and mission statement mismatch in Chicago public high schools.” Eastern Sociological Society annual meeting. February 2018. Baltimore, MD.

“‘We didn’t know exactly what to do about school’: Class differences in how parents approach the bundle of schools and housing.” Eastern Sociological Society annual meeting. February 2018. Baltimore, MD.

2017

“A permeable boundary: Networks of student mobility in Baltimore City and its inner suburbs.” American Sociological Association annual meeting. August 2017. Montreal, Canada.

TEACHING EXPERIENCE

Instructor of Record

The Geography of Opportunity, Johns Hopkins University (TBD)	Spring 2022
Nice White Parents, Johns Hopkins University [virtual] (17 enrolled)	Fall 2020

Teaching Assistant

Introduction to Social Statistics (Prof. Mike Reese), Johns Hopkins University [virtual] Responsible for grading assignments and exams, holding review sessions, leading weekly lab sessions on STATA (18 enrolled in lab, 36 total)	Fall 2020
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Education & Inequality: Individual, Contextual, and Policy Perspectives (Prof. Stefanie DeLuca), Johns Hopkins University Assisted with syllabus design and creating assignments; provided students with	Fall 2019
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written feedback on weekly memos, course assignments, and final paper; led course on days when professor was unavailable (17 enrolled)

Introduction to Sociology (Prof. Andy Cherlin), Johns Hopkins University Spring 2019
Responsible for grading assignments, holding review sessions, leading two weekly discussion sections (15 students each).

Critical Issues in Urban Education (Prof. Sara Ray Stoelinga), University of Chicago 2013-2016
[virtual; offered as continuing education via EdX and Coursera platforms]
Responsible for reviewing and editing video content; designing PowerPoint slides; creating and grading assessments; managing online discussion forums.

ADDITIONAL RESEARCH EXPERIENCE

Creating Moves to Opportunity (CMTO). PIs: Raj Chetty, Stefanie DeLuca, Nathaniel Hendren, Lawrence Katz, Christopher Palmer, & Peter Bergman. 2019-2020
Conducted semi-structured interviews with families in Seattle about their experiences with the housing voucher program; serve as live-in supervisor for households of undergraduate research assistants during fieldwork trips.

EdShocks, or How Information and Future Expectations Affect Educational Investments Among Low-Income Youth in Baltimore. PIs: Stefanie DeLuca, Seth Gershenson, and Nicholas W. Papageorge. 2017-2020
Supervised a team of undergraduate research assistants in reviewing, coding, and analyzing semi-structured interview transcripts; assisted principal investigators with writing grant proposals.

How Parents House Kids: Residential Decisions, Financial Tradeoffs and Parenting Among Low to Moderate Income Families with Young Children. PIs: Stefanie DeLuca and Kathryn Edin. 2017-2020
Conducted semi-structured interviews with parents and families in Cleveland, OH; performed coding and analysis of interview transcripts; managed team of undergraduate and graduate student research assistants.

Child Support Project. PIs: Timothy Nelson and Kathryn Edin. 2017
Coded and analyzed transcripts of interviews with low-income fathers.

Baltimore Schools Regional Mobility Study. PIs: Julia Burdick-Will and Faith Connolly. 2016-2017
Responsible for data cleaning and coding; assisted with managing administrative enrollment records from Baltimore City and Baltimore County public school districts; contributed to manuscript preparation and conference submissions.

Marriage in Black: The Pursuit and Maintenance of Married Life among Native Blacks, African Immigrants, and Caribbean Immigrants in the United States (book published 2018 with Routledge). PIs: Katrina Bell McDonald and Caitlin Cross-Barnet. 2016-2017
Assisted with book preparation; coded and analyzed interview transcripts;

reviewed book manuscript for accuracy prior to publication.

- University of Chicago Consortium on School Research** 2014-2016
Responsible for transcribing, coding, and analyzing interview transcripts with teachers and families in Chicago Public Schools; wrote literature reviews for manuscripts and grant proposals; designed presentations to communicate research findings to policymakers and other district stakeholders.
- New York City Department of Education, Office of School Support and Supervision.** 2015
Conducted research on NYCDOE communications protocols; produced internal reports on how to improve communication between the central office and school-level administrators; managed the publication of *Principals Weekly*, a weekly newsletter informing school principals and administrators of important policy changes, professional development opportunities, and new initiatives.

SERVICE ACTIVITIES

- Baltimore City Public Schools**
External Reviewer, Institutional Review Board 2016-2018
- Johns Hopkins University**
Graduate Student Representative, Dept. of Sociology Coronavirus Crisis Committee 2020-2021
Student Coordinator, Dept. of Sociology Program on Social Inequality 2017-2021
Department Representative, Graduate Representative Organization 2016-2017

Peer Reviewer:

American Sociological Review
Journal of Children and Poverty
Journal of Race, Ethnicity, & the City
Journal of School Violence
Social Currents
Social Forces
Social Science Research

PROFESSIONAL MEMEBRSHIPS

American Educational Research Association
American Sociological Association
Sections: Children and Youth; Community and Urban; Inequality, Poverty, and Mobility;
Sociological Practice and Public Sociology; Sociology of Education
Association for Public Policy Analysis and Management
Eastern Sociological Society
Population Association of America
Sociology of Education Association